

centerville high school

elkonian extra

issue 01 • january 2020

career education special

sophomores: choosing the pathway to college and career starts now

the programs: science, health, engineering, business, information technology, hospitality, education, media arts, and more...

why consider career education?



Career Ed Principal Mr. Craig Suttman offers insight into the unique advantages for college and career

"How many people know what they're going to do with their lives after high school?" Career Education principal, Craig Suttman, discussed the value of finding a way of life through the career programs offered here at Centerville High School.

"A lot of people go to college with an idea, and end up changing their field. With the block programs, it really helps the individual narrow their focus on what they want to do in college," Suttman said.

"For example, in early childhood education, almost all of the students go into some education field. In some of the other programs, maybe students don't go into that specific career field, but I think that's still successful because they found out now rather than putting money and time into it at college and realizing they hate it."

There are many benefits to the block programs here at Centerville High School.

Mr. Suttman elaborated, "I think Career Ed classes help students focus on something that they enjoy but also it gives them a reason to be at school and a passion," Mr. Suttman said, "they're interested in being here, excited about learning, they're excited to be with the students they're spending two periods with every day for two years. They really form that bond and relationship and that's what makes kids successful in schools. When they feel like they have a reason to be there."

Students still have opportunities to do the things they love like band, orchestra, theater, etc. Students can take AP classes and earn an Honors Diploma while taking Career Ed. programs. "It doesn't limit you," Mr. Suttman said, "it adds to your high school career."

For many students, college costs have become a concern, and one of the most valuable benefits to completing a Career Ed program is the \$3,000 Tech Prep Scholarship to Sinclair Community College. There, a student may complete an associates degree and then choose to transfer to a state university to complete an advanced degree. They already bring with them credits earned while in high school, so their time at Sinclair is virtually free.

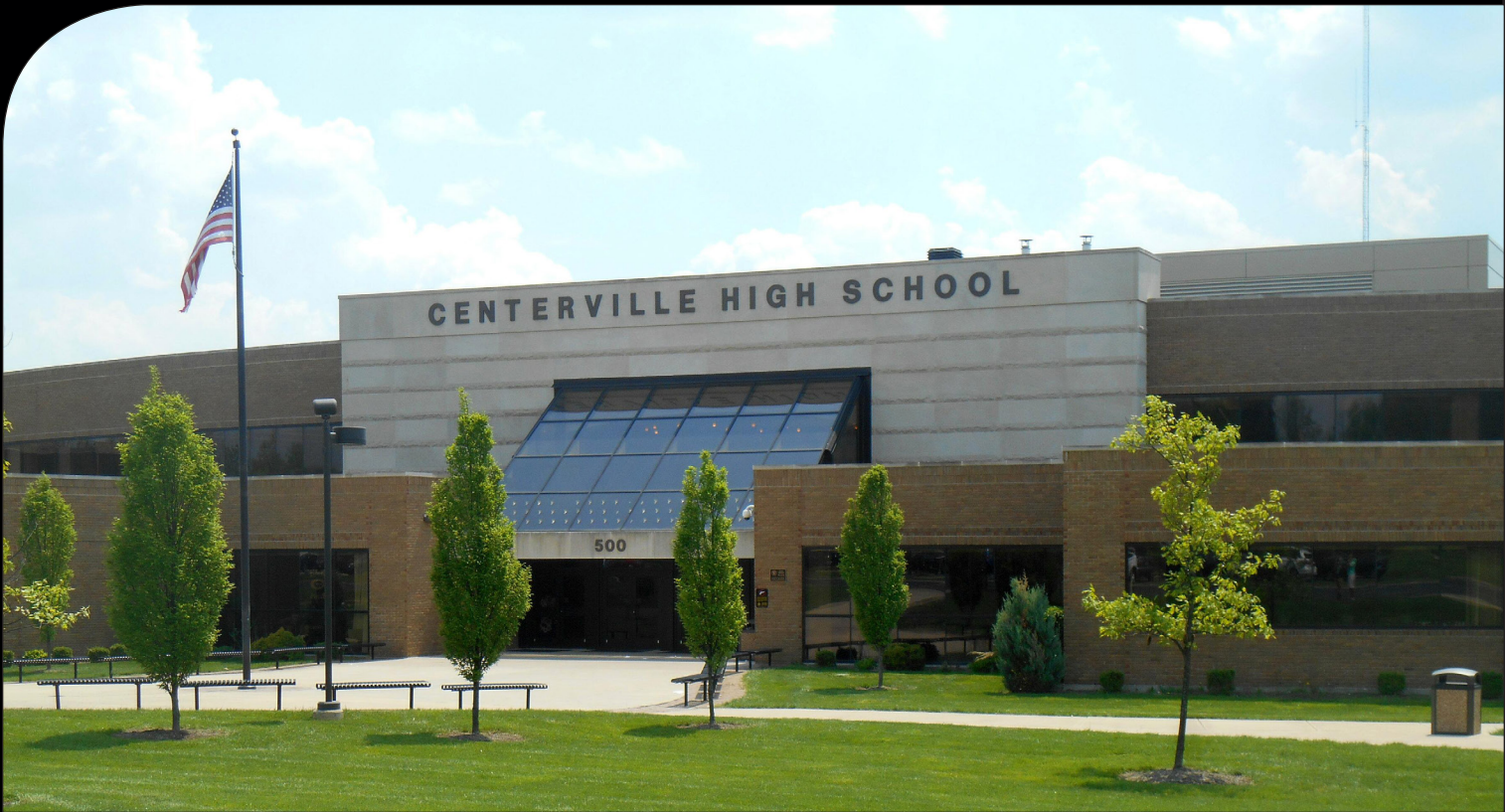
Students often find that taking their core "general education" classes at Sinclair frees them to enter university as a sophomore or junior. That means taking the coursework that is actually related to the chosen major. With a higher interest in what they are studying, students may do better and feel more prepared for intensive studying and handling advanced curriculum.

With so many advantages to Career Education, Mr. Suttman sees great success for students who commit to the courses.

"I think the greatest enjoyment I have is seeing the success from the students, and all the great things the teachers and students are doing together. From competition, student organizations, and getting out in the community, I just love seeing how well our kids do and how much they enjoy the programs, and how invested they are."

Besides programs here at CHS, our compact with Kettering and Oakwood allows students from all three schools to participate in the program of their choice. Kettering offers Allied Health, Automotives, Construction, Cosmetology, Digital Design and Fire Science. Their students may also be a part of programs housed at CHS.





Inside: Explore each Career Education program to find out more about what its focus is. With 12 programs housed here at CHS, plus others available at Fairmont High School, the whole range of future career areas is represented.

Career Education Special Edition
Vol. 1 Issue 1

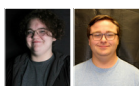
Journalism Class

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|------------------|-----------------|
| Yelsa Asher | Ben Miller |
| Breanna Burdette | Nikki Narayanan |
| Reed Bushbaum | Amai Perry |
| Lily Curtis | Noah Roley |
| Adam Daniels | Abrar Salem |
| Jacob Gibson | Molly Scott |
| Caitlin Gillogly | Amina Wase |
| Alex Hill | Ellise Watson |
| Madison Kim | Samantha Zidar |
| Sam Maybury | |

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science matters & laboratory life



by Lily Curtis and Alex Hill

Biotech is a class where one can do many “hands on activities” according to senior Lucas Klaus. These hands on activities could include a great deal of things, such as working with and handling rats, a part of the class that senior Emily Susanto was especially excited about.

“We get to spend time with them, monitor their weight, food intake, etc. Bonding and playing with them is an added bonus.”

This exciting class isn’t just about rats however, as junior Sophia Turner explained. “The main focus, I



CAREERS

- Pharmaceuticals
- Nursing
- Genetics
- Lab Assistant
- Molecular Biology Technician
- Quality Control Technician
- Fermentation Technician
- Tissue Culture Technician
- Microbiology Technician

BENEFITS

- Learn valuable lab skills through hands-on projects
- Earn up to 11 college credits and a \$3,000 Tech Prep scholarship from Sinclair Community College
- Work in a small-group setting with students who share your interest
- Visit lab science companies around the Dayton area and beyond

think, would be learning how to work in a laboratory.” When asked for a couple of examples of some labs, Turner responded with, “We had to make cheese.” This mention of cheese should come as no surprise to anyone since it’s the talk of the school when it occurs.

When asked why they took Biotech Lucas Klaus responded with, “I plan on going into medicine and the lab skills really help with that.” Lab skills are a main focus of the class with Klaus describing the class as a more “applied biology.”

Turner said, “I chose Biotechnology because I’m interested in being a pharmacist still, or possibly a nurse, and Biotech is a pretty great class for that.”

Emily Susanto responded, “I just always had a passion for Biology and plan on going into medicine. Biotech gives me a real-world window into what careers could be available to me.”

If any of these responses sound like how you feel, maybe Biotechnology is the class for you.

Biotechnology isn’t only defined by labs however, as the teacher Mr. Marc Cary seems to be a large part of the class’s appeal. Susanto described him as their “Bio dad.” Susanto said, “He’s really fun to be around and makes the material interesting, and overall, makes the class a safe and comfortable environment.” If this riveting description description of Mr. Cary doesn’t pique your interest, then nothing will...except for maybe a general love of biology.

Behind the subject matter though, there is much going on. Turner has said the social interaction of the class has, “Benefitted me in building my confidence



The laboratory rats are utilized in carefully planned experiments but are not harmed. At the end of their “jobs,” they are adopted as pets. Bailey Luneke meets her rat for the first time. Above: Reilly Combs and Emmaline Raines.



and my academics.” This boost of confidence is an invaluable gain that will outlast your time in any class. Turner also described an impromptu party where, “We were all just having fun, and we had cookies, all that kind of stuff.”

Tech Prep Showcase

Senior year, students participate in a project called the Tech Prep Showcase.

“It is a time where we stop and they use everything we learned to develop a small group project,” instructor Mr. Cary said. “It’s like a science fair project, except there’s anywhere from two to four members assigned to a team, and the projects are considerably more in-depth.”

For the project, students must get help from a business professional outside the school. This could be a scientist, researcher, or an authority in the field.

“It involves experimentation and data collection, and they put together a display and a ten-minute presentation,” Mr. Cary said.

Upon completion, the projects are exhibited in an event called Tech Prep Showcase at Sinclair Community College, competing against many schools.



Top: Ryan Mueller and Tim Neckermann work on a laboratory procedure. Above: Chris Haley and Jackson Guirnalda. Right: Alaina Berger.





B.P.A.

The students in CBA follow very important steps when it comes to competitions. In preparation for these BPA meetings the students work very closely with teachers and other students to perfect their presentations. They do lots of powerpoint presentations and they even go through some mock competitions to make sure that they are prepared to the full extent.

BPA is Business Professionals of America. "Well, it's kind of different for everyone, but if you're in a group setting you present in front of a bunch of judges they, like, score you and for others they give you a task on the computer, on like a powerpoint [or something], and they judge it after a certain time length," said Mitch Eads, senior in the business program.

Real World

Did you know that not only does the business program teach you about the business world but you can also make big bucks throughout your time in the program. Not only do they have full running business in the school but they have also partnered with Day Air Credit union which allows to have a full working ATM in our school.



Before dawn on Valentine's Day, CBA students gather at school to prepare orders of flowers, balloons and stuffed animals for delivery to advisories. This is one of CBA's biggest endeavors, in addition to custom tee shirts and the in-school credit union with DayAir.



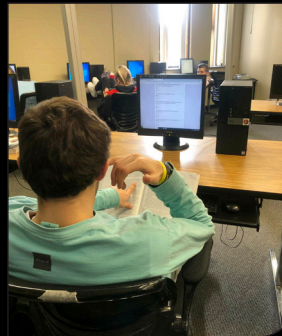
CBA: business is booming

by Faith Ehring and Breanna Burdette



As a sophomore in high school, planning the rest of your life in a matter of weeks can be pretty stressful. Especially if you have no idea what to do, committing to a block program for the last two years of high school is nerve wracking for some of us. But honestly no matter what you think, or know you want to do, being a part of any block program can be so beneficial to the start of your career. Centerville Business Academy is one of the most flexible choices, no matter what your main goal is in life.

Most people, when they hear the word business, think of conference rooms and desk jobs, but that is not the case at all and CBA clearly shows that through what they do. Business in and of itself is not just one job. This career has such a broad spectrum of



jobs from Social Media Manager all the way to accounting.

The Centerville Business Academy consists of two academic periods each junior and senior year, that in the end will allow you to graduate with 18-21 college credits. Students in this program really enjoy the college credit aspect of it because it gets a lot of the first-year college classes out of the way.

"It's really helpful already knowing the platforms and then going into college and not having to re-learn it, you already know it," senior Alex Millard said.

These courses are almost all on the computer and they include Business 1120, Excel, Word, PP, Access QuickBooks, and Powerpoint. Considering that you are taking college classes throughout your time in CBA, the teachers structure it as if it were a college class. They are also a part of the Sinclair Community College scholarship program. This requires that students finish two years in the program with a minimum 2.5 G.P.A. and Sinclair awards a \$3,000 scholarship. It doesn't necessarily mean that you have to continue your career in business but concepts learned in CBA translate to many areas of study. The credits you earn after high school with this scholarship money can then be transferred to any of the partnering 4-year colleges such as OU, UD, Miami University, and so many more.

Students all expressed the feeling of family when it comes to this program. Since students spend two periods a day with each other, no one is a stranger. Whether or not you will know someone in the program shouldn't even come to mind when applying, because you will have best friends within no time. It's not just the students that make the atmosphere so friendly, it's also the teachers. Mr. Adam Priefer and Mrs. Christi Yokajty are the instructors.

"The teachers are very nice and my peers are very nice, it's a very fun class," junior Scott Abushnab said.

Since all of the work is done in class, students find it easy to handle their extracurriculars and have no problem balancing the two.



Throughout your time with CBA you gain so many good qualities as a person. Many students have expressed how they have picked up the skill of public speaking and they have obtained so much more self confidence. Considering the confidence you find, it allows you to be more outgoing as a person, which comes in handy in the business world. "I feel like social skills have increased along with, like, leadership and your ethics and morals," junior Zak Kent said.

This program is so supportive of the things students accomplish inside and outside of class. Recently senior Lauren Edwards went to the Business Professionals of America (BPA) nationals and had so much support as the whole program was cheering her on the whole time. As a student, you have to be very dedicated when pursuing not only this program but this career as well. Some of the concepts learned in these classes are not easy and require more attention than just normal classes. Commitment is always key. Do not sweat the interview portion of the process. The teachers are looking for people with personality not necessarily a carbon copy of a businesswomen or businessmen. So just make sure you are yourself and that you fully understand the ideas presented to you.

To conclude, there is no better place to be than CBA. This program is a great path to take and prepares you not only for college, but also for the real world of business. The atmosphere and family like relationship will totally be worth your while and you won't regret being a part of it.

talk, music, and journalism in one



by Caitlin Gillogly and Madison Kim

Have you ever wanted to run your own radio show where you can upload your own music and share ideas about a news topic? That's exactly what the Communication Arts Career Ed. class offers, a chance to write a news related story and talk about it on air.

Senior Dorian Mays said, "We do stories, we do quizzes about keeping up with the news, so we've got to make sure we know what's going on daily, so you can have stuff to talk about in your show later on in the week."

The class is two periods long, the first period focuses on the writing aspect of Communication Arts and the second is more of the hands on, where students get to learn how to record in the studios



Fast Facts

- Every student has a weekly on-air show
- They broadcast all home and away Varsity Football games
- They broadcast all home Varsity Basketball and Soccer games
- Streams 24/7 on the Internet. Link on the CHS Homepages or www.tinyurl.com/yak2tmv9
- Six credits of college coursework through Sinclair Community College
- Learn Adobe software to edit audio
- Program the Wide Orbit Automation System
- Compete for Regional and National Broadcasting awards

things like station ID's, and preparing for whatever they'll be talking about in their show.

Senior Lizzy Sparks said, "Station ID's are where we say 'hi my name is Lizzy, you're listening to WCWT 107.3 fm Centerville.'"

There is more to the class than recording your own show, there is a history side and a business side too, as Radio supports itself with marketing and advertising.

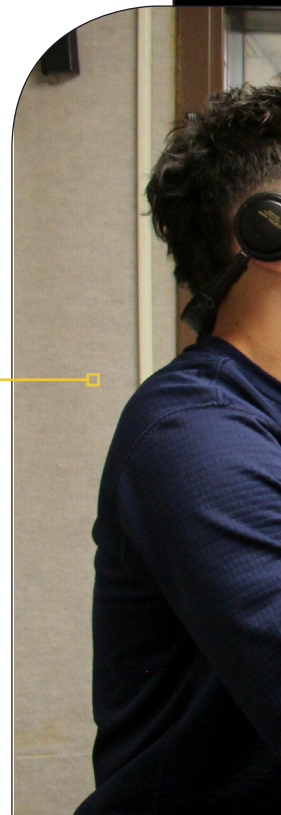
"We do journalism, business, and communications all in one. So, if you join Radio, you're getting mass communication, business- basically you're getting three block programs, but in one," senior Skylar Egnor said. "That's why I really like Radio because the follow through that the class has- making sure you DO get the credits for your business, you DO get journalism credits, you DO get communication credits, it's all there. So it kind of puts you ahead for college, because I don't have to pay for those six credits I'm getting, plus I get another three thousand dollars."

"You learn everything, plus you get your own talk show which is so cool, and you get to participate in WYSO which is Dayton Youth Radio, based in Yellow Springs, and you get to go on a National Radio station if your story is picked which is a very cool senior project," Egnor said.

In this Career Ed. class, technology plays a big role just as much as writing and other important aspects of the class such as learning about the equipment that students have the opportunity to use. But after mastering that aspect of the program, students experience growth in interpersonal skills, writing, and of course, public speaking.



Inset above: Morgan Risch. Left: Conner Walls.





"I feel like being in radio has made me a better speaker, a better writer," senior Dorian Mays said. "Mrs. Rapoch is always giving life lessons that help us throughout our daily lives and help us move forward, her husband comes in and teaches us about business if we ever want to get into that or anything. And believe it or not they both tie into real world issues that you're gonna face."

This class has made a big impact on several students' life decisions, helping them find out the career they wish to pursue or not pursue.

"After doing this class and then doing shows for a couple of weeks, I've actually considered wanting to do radio after high school," Mays said. "Like I want to be a part of a radio show, it doesn't matter where, as long as I'm on air."

"It's made me realize that even though I like journalism, I still want to go into fiction writing," Sparks added, "It gives me a lot of background information, so if I did want to go into that I'd be completely prepared out of this class to go directly into that. We have a lot of really cool opportunities."



Top: Chris King and Tony Mitchell. Above: Zion Jones. Right: Senior Lizzy Sparks.





Myth vs. Fact:

Myth: All you learn in Culinary Arts is how to cook.

Fact: In Culinary Arts you learn restaurant management, and the students are taught the basic methods to run the restaurant, from ordering flowers to balancing budgets, along with the cooking.

Myth: You can only take standard classes while in Culinary Arts.

Fact: You may take other electives and any Advanced Placement (AP) or honors classes while taking the program.



Fridays often mean Cafe Elk, in which Culinary students prepare a meal and serve teachers and staff during the two lunch periods. In addition, the class takes on catering jobs after hours. They must plan, budget, prepare and serve every time. Main photo: Blake Kleehtamer, Maria Gillotti, Brook Young. Above, senior Jazilyn Hilligas; right: Austin Neal and Kevin Kavanaugh.



hospitality served with expertise

by Abrar Salem and Yelsa Asher



The Culinary Arts career ed program isn't just a class for cooking, it is a class that teaches you many life skills that you can carry with you throughout life. This program is available to juniors and seniors. Culinary brings professional standards into the classroom. The food that they cook is often complex and takes time and skills that you will learn in the class.

"We learn how to take on the role of a manager, how to store and handle food properly," senior Abigail Powlette said. "We also learn how to take care of a restaurant business."

Many skills that you will learn to develop include interpersonal skills such as how to work with people,



knife skills, cleaning techniques, restaurant management, money management, as well as cooking skills.

"We do learn to cook, but it's also business management," senior Audrey Hanseman said. "We complete our ServSafe unit, teaching us about handling food properly."

Many people have assumptions about the class and what they do. You have many responsibilities taking this class. In the kitchen you have to be clean and also efficient with your time, you also have to be very aware of your surroundings.

The culinary arts block does many banquets, and events after school that involve management. They also go on field trips like Young's Dairy and other places.

Although some students don't plan on going into anything related to hospitality or culinary arts, they still choose to take this class.

"Culinary has given me real-life opportunities that allow me to learn about cooking and business," Mia Thompson said.

Career and College Outlook

Culinary Arts and restaurant management serve in a wide range of establishments such as hotels, full-service restaurants, and private clubs. The students in Culinary Arts must plan a budget, manage every detail of an event, decide on recipes, and even run their own Cafe Elk. Students also are in charge of many sports banquets, cooking and serving the dinner. Professionals volunteer to help students. Once the program is completed, the students may receive up to 14 college credits, based on how proficient

they become.

Culinary students take on catering projects and Cafe Elk, a lunchtime tradition in which teachers come to the Culinary room and experience a restaurant atmosphere and delicious food offerings. Each Cafe Elk has a theme, and the students prepare the food, serve and even do the budgeting and shopping for the event. These enriching activities enhance their skills.

"I have learned to work with a diverse group of students and have made many new friends."-James Evans

"It's just fun in the class, the environment is very nice."-Zainab Al-Tamimi

"This class has made me think more about all of my post-high school experiences." -Cameron Willis



Above: Cassie Graham and Abby Powlette. Left: Staff enjoy the Cafe Elk luncheon.

creating a community of learners

The Early Childhood Education (ECE) program prepares students for a career in education, counseling, and social services. The ECE classroom is located at Primary Village North, which allows ECE students to divide their time equally between formal classroom instruction and working in Centerville City Schools classrooms.



ECE Might be for You if...

- You have a positive attitude and a sense of humor
- The challenge of preparing for college piques your interest
- You are intrinsically motivated
- You enjoy teaching others new skills and helping people learn and understand
- You feel rewarded when working with children and/or young adults
- You are interested in learning more about education careers
- You would like to give back to our community

Students complete placements in preschool through 8th grade, aiding licensed Centerville teachers.

The students also earn certification in Childhood Communicable Diseases, First Aid, and CPR. They may take AP and honors level classes while in the program.

"The reason I joined really had to do with the fact that I wanted to be a teacher," senior Isabel Asher said. "I've had such great teachers throughout my years of school and they really had a big impact on my life and who I am, and I want to be able to do that for kids in the future."

Although the work is challenging, for Asher it has been a good fit.

"I feel like ECE is just a part of my schooling and it's more directional toward being

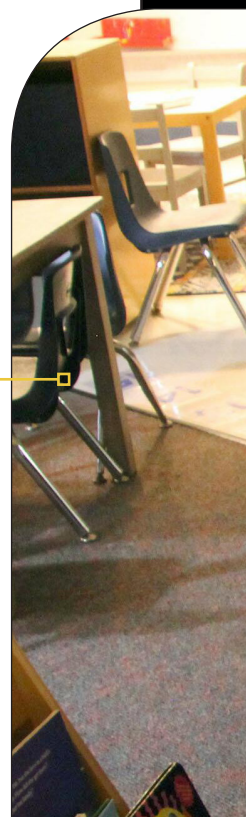
in the Early Childhood Education careers, so I've slipped right into it easily," Asher said. "I didn't find it hard to adjust to being in a different building or having different classes."

Besides getting a preview of what teaching and working in education is like, ECE students often find personal growth.

"I've always wanted to be a teacher and it was a great opportunity," senior Jacki Millhouse said. "There was one time when I



Left: Madelyn Combs watches as a student creates art with finger paints and handprints. Inset: Maya Hammond with a student.





was in my first grade placement; there was a little girl who was very upset and I was able to calm her down before she worked herself up more.”

As part of their regular schedule, ECE also provides a different way of experiencing the school day.

“The best part is being with the kids,” Millhouse said. “Also, Ms. [Anne] Manning, the ECE teacher, is amazing and we play music, we have dance parties. It’s a good time and a great way to start the mornings.”



Main photo: junior Carter Mitrovich reads a story to students at PVN. Above: Maya Hammond directs a craft activity. Right: Sophia Cobb assists a first grader in his project.





Women in the Field

On the topic of women in engineering, careers and colleges alike struggle to find a significant amount of women interested in the field. Centerville is no exception, yet our program still welcomes an above-average amount of girls into engineering. “We only have two girls in our class right now, and that’s above the standard of women in engineering,” Smith said, “so I feel like there’s a lot of potential for women to become engineers, and that’s a big move the industry is taking.” Yet in the junior class, there are currently six girls involved in engineering, revealing that while progress towards gender equity in the field is moving gradually, it is evidentially expanding nonetheless. Brown, one of the two girls in the senior-level class, claimed that “women are not exactly underrepresented in engineering, they’re just not interested in it. The main problem is that women are not taken seriously when they express interest in engineering.”



Top: Hannah Rimstidt and Connor Hundley work on their robotics project. Above: Nick Abuyan. Right: Joel Huhta. Opposite page: Top: Daniel Adams. Bottom: Cale Cokley.

Photos by Meg McNamara, Mohammad Mustafa, and Sonia Mugiraneza.

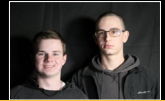


When it comes to college, most students agree that the engineering program is the best way to prepare for engineering in college, regardless of where you go.

“Most kids in college don’t have the hands on knowledge that we have,” --Cale Cokley.

robots, independence, and lasting friendships

by Sam Maybury and Ben Miller



Beginning their second year in engineering, the seniors launch into their culminating project- the project that many seniors claim as by far their favorite aspect of the class- the Battle Bots. These robots are a tradition in the engineering block, a chance for each group to showcase their engineering skills in a fight to destruction. Yet these robots reveal something deeper within the class; a budding sense of bonds between all those in the class, as well as a refined sense of independence.

"It's a big accomplishment to go from nothing and turn it into a working machine," senior Dominic Smith said, "we've just put in a lot of time over the summer, and now in class spending two hours a day, five days a week." The battle bots reflect a sense of testing the knowledge of all the topics learned in engineering and applying the knowledge and experience practically. In addition, the time spent on the robots reinforce the effort and drive required to truthfully do well in the class.

"The ability to apply yourself contributes to a mechanical aptitude," Evie Brown said,



"If you have the initiative, it will make you stand out."

Yet before launching into the battle bots, students must get into the program. As with every Career Ed program, students apply to engineering as sophomores and attend an interview as the deciding factor for their admission to the program. "It's good to take some of the basic engineering classes like woodshop," Jacob Niswonger said, commenting on the considerations for admission to engineering.

Brown adds that "an interest in math and science matters more than your GPA. What's really important is if you actually care."

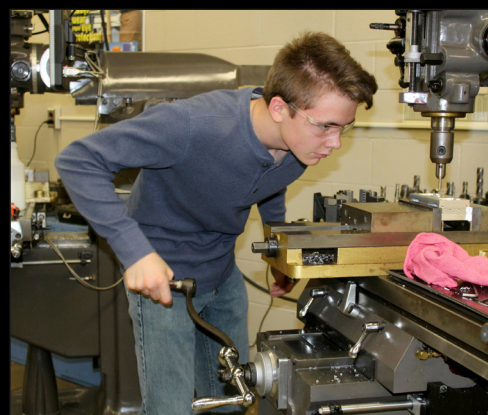
One factor that sets engineering apart from the other block programs is the necessity for hands-on skills. Yet these skills seem more basic than unique. "For example, Mr. [Dan] Stacy asks you if you mow your lawn," Thomas McGinley said, "things like if you can change oil. The first half of the class is more knowledge based, and the second half is more practical."

In starting the class, it seems that the most important factor is a student's own desire to do well and learn. "It depends on how much you want to put in," Cale Cokley said, "the class is more individual-based, and it only becomes challenging if you make it challenging."

As with all block programs, engineering offers its seniors a \$3,000 grant to Sinclair. This

can be used to pursue a degree at the university, or to use Sinclair as a jumping-off school for a four-year university. Thomas believes that "only about a quarter of students will take the grant. Most students want more than Sinclair, yet almost all students will consider it. I'm thinking I'll take advantage of it and go to the UD-Sinclair Academy."

"I definitely think engineering will help me with college, as former students say the class has prepared them a lot," Brown added. Smith goes as far as to say that the central focus of the program is "preparing for college and getting the technical skills, learning about the harder topics we learn about in college. Topics like screws, threads, drawing correctly, annotating the drawings, and making designs before going to college-going out in the real world."



While most students wish to pursue engineering in college, the program proves the field is not for everyone.

"The program really shows you if you will like engineering, if you want to pursue the field in college," Brown said.

One aspect of the class that attracts just about every member of engineering is the closeness felt by fellow classmates and the underlying bonds that are formed over time. "The people make it great," Niswonger concluded, "we go back into the shop and just have a great time. All of us in the class really like each other for the most part."

McGinley claimed he had "developed a relationship with everyone within the first two months. Doing engineering was one of the best decisions of my life."

And following the bonds formed, most students find a kind of self-reliance and determination in taking the class. "Instead of just being stuck and just going to somebody for help," Smith mused, "I want to figure it out myself and try different things before I ask for help."

While the Battle Bot project is the most popular part of the engineering class, many aspects of the class easily explain why this project is the fan-favorite; forming of bonds, personal independence, and a broadened sense of practical intelligence. Even if the project is meant to assess the skills of the students, the Battle Bots also reveal the drive and experience amongst all.

the science of the environment at CHS

Environmental Science is a gateway into many different careers in science such as environmental engineering, marine biology, zoology, geology, aquatic biology, occupational safety, forestry, natural resources management and many others. In addition to classwork, many hours are spent outside doing field work, working in our garden, and composting.

One of the pillars of this program is our ability to go outside and apply what we have learned in the class. For example, when we study water quality we actually spend at least two weeks in a creek catching



What You'll Learn

- Soils: testing & Analysis
- Wildlife Management, Natural Resources
- Solid Waste Management
- Water Quality Analysis
- Air Quality Analysis
- Forestry Management
- Agriculture
- SCUBA
- Water Pollution

Certifications & Credits

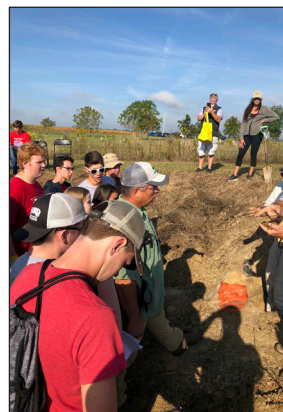
- up to 15 hours of college credits
- \$3,000 TechPrep Scholarship
- Scuba Diving certificate
- Hazmat certified
- Project Wild Certified
- 10 hrs. OSHA in Construction
- 10 hrs. OSHA in General Industry

macroinvertebrates, analyzing water samples and taking physical measurements of the stream. When we do forestry, the class spends days in the woods identifying tree species and learning to calculate timber values. Wildlife population labs, animal behavior observations, soil horizon evaluations, predator/prey simulations, beekeeping, and geology hunts are all conducted outdoors.

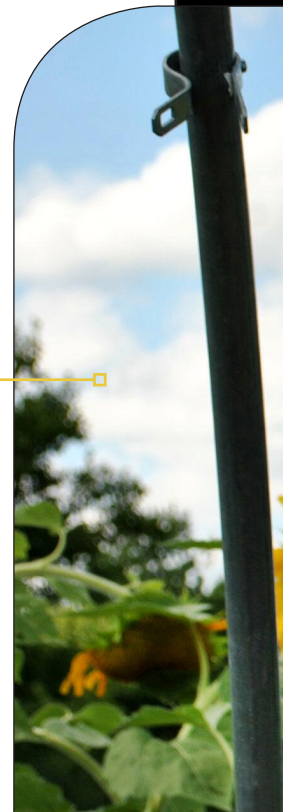
Another fun aspect of the class is the opportunity to showcase your knowledge and talents on a National stage. Students in Environmental Science have the option of competing in several different areas including soils, environmental science, wildlife, nature interpretation, environmental natural resources and many more. Competitions are held all over the state and even the Nation. Just this past year students spent a week in Oklahoma City as well as a week in Raleigh North Carolina. Not only does success in these competitions validate what you have learned, it also serves as a springboard for advancement in the workforce as well as college. Being a top five placer in the State of Ohio

or a National qualifier shows that you are very competent in that subject matter which opens doors for many opportunities.

Students are encouraged to come up with projects that positively impact the environment of our local community. Often these projects become legacy projects that are carried on every year. EcoBuddies is one such project. Environmental students developed an educational program where they teach first graders at PVN about mammals, birds, reptiles, amphibians and insects. We have been conducting EcoBuddies programs for nearly 15 years. Composting is another



Above: Anna Gooding, Nina Hemm, Brendan Thompson, and Elizabeth Gillespie at the National Soils Competition in Oklahoma. Left: Mr. Erwin and class with soil scientists at the Farm Science Bureau.





legacy project where environmental students developed a system for collecting the peels, rinds, cores and tops of fruits and vegetables from the cafeterias here at the high school. The collected materials is placed in a series of composting bins built by the class which is then used in the CHS garden. Students have collected and composted over 20,000 pounds of waste which would have been placed in a landfill. Other projects include gardening, worm composting, recycling and aquaponics.

Often students will ask what it's like to be a student in the Environmental Science classroom. This question coincides with what type of student Mr. Erwin is looking for to be in his class during recruitment. Because many of the topics covered in this college prep class result in college credits Mr. Erwin teaches a bit differently than most. Mr. Erwin thinks it is very important to develop or hone your independent learning skills and is thus looking for disciplined students that can handle responsibility. Mr. Erwin is laid back and really cares for his students and their success. The Environmental Science classroom takes on a family atmosphere.



Top: John Siskaninetz works in the class garden. *Above:* ES students Bryn Fultz and Cooper Alexander participate in a gardening project as they work on compost and other organic techniques. *Right:* Braelen Devoe demonstrates that learning to care for the classroom animals teaches biology concepts.





Fast Facts

Some topics covered:

Bones, joints, muscles
 Medical terminology
 Nutrition and healthy weight management
 Prevention, recognition, treatment and rehabilitation of athletic injuries
 Performance enhancing substance use and abuse
 Health and wellness
 First aid, CPR and AED certification

Potential Career opportunities:

Physical Therapist
 Exercise Physiologist
 Nurse
 Dietician
 Strength and conditioning coach
 Physician Assistant
 Dental Assistant
 Radiology Aide
 Phlebotomist

Students may also go on to a pre-med or other medically related degrees

In class Internships are offered at many locations, such as:

Miami Valley South: Emergency department, medical imaging, orthopedic unit, maternity
 Primary Village South PE
 Southview Physical Therapy
 ABC- Pediatric physical, occupational and speech therapy



Main photo: Anna Madachy. Above: Madison Scott. Right: Zachary Feldmeyer. Opposite page Top: Janis Rudisill. Bottom: Jodie Pokorski.



health, wellness, and physiology

by Nikki Narayanan and Sam Zidar



Join the Exercise Science team, as they walk through the many components of the program. See what it's like to grow a sense of community with classmates, and build your academic knowledge of the medical field. Each year, all the kids participate in a showcase at Sinclair where they display their talents and what all they have learned. Not only do they get to show off themselves, but they learn about the careers they want to go into. This extensive program, which emphasizes health and wellness, along with athletics, will strengthen your comprehension of medical topics.

"If you're really interested on medical stuff, and that's what you wanna go into, just look into the program. Talk



to Ms. [Maria] Whitaker, cause she's very open and very easy to talk to. So, if you have any questions about it, just ask her. Also, it's just a really fun block program," Jordyn Kozee, a junior in the Exercise Science program said.

A senior in the program, Luke Miller, responded with a statement along the same lines, "Anyone who likes to have fun and enjoys Mrs. Whitaker, who is a great teacher. Anyone who wants to go into anything medical and you want to know about the body. You get college credit and it looks good on transcripts. You are with the same people for two years and you get really close with everyone and make really good friends".

"I've been in athletics all my life, and my sister did this program and she said she really loved it. She's now in nursing. I've always wanted to do something in physical therapy and Exercise Science program just fits so well with physical therapy. I wanted it to help prepare me for college stuff," Kozee said, when asked about her reasons for joining the program.

Another junior, Jordan Vigay shared this when asked why she chose to participate in ES, "So, basically sophomore year all the seniors from Exercise Science came around the class and were talking about it. I remember one person specifically said one student pursued dentistry, and that kinda got me into it. So I decided I was just gonna try it out. As seniors, we'll have opportunities to job shadow and to do internships."

Not only is the program about learning about the medical field, the students also learn to rely on each other and build trust and long lasting friendships.

"Towards the beginning of the year you play games where it's like musical chairs and you go up and say something about you and if other people have done it, they find a new chair. Everyone is vulnerable and opens up to each other and by senior year you are all very close," Miller remarked.

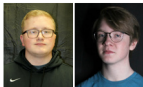
If you are a sophomore and you are unsure of the path you want to go in, Exercise Science could be the Career Ed program made for you.

"If you're looking to go into any type of health professional career path, definitely [do] Exercise Science." -Jordan Vigay

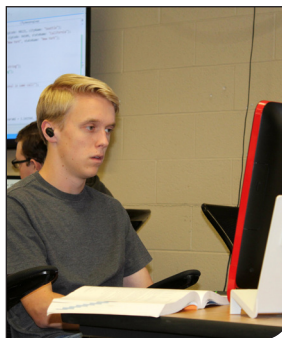


bits and bytes build career opportunity

by Noah Roley and Adam Daniels



Information Technology, or IT, is a block program at Centerville High School for those who are interested in working with computers in the field of Computer Science. Students study everything from programming to cyber security and can earn college credits while doing it. When asked about an average day in the class, junior Jackson Pinchot provided the following: "Our teacher talks for around 15 minutes during the first period, and then we'll do different types of programs and real world projects. But it really depends on the day because we study a wide variety of topics. We then have our break and then in second period



Possible Careers

Network Engineer

- Runs entire NOC (Network Operation Centers)

Software Engineer

- Develops and maintains software

Database Administrator

- Manages companies' data

Security Professional

- Protects networking infrastructure

CIO (Chief Information Officer)

- Manages all of a company's IT

IT Specialist

- Fixes Operating Systems/Hardware

he usually gives us time to complete programs, labs, create websites, or do stuff for our competitions." IT students also have opportunities to get internships and jobs directly out of high school and while attending college, some companies recruit directly from the program.

Information Technology provides the student with loads of opportunities, but there are some requirements for those looking to get it.

However, while IT is extremely rewarding, it isn't for everybody. Junior Nathan Alderman discusses his transition into the program and what is required from incoming sophomores: "Definitely a good work ethic, that hit me like a truck. I was a procrastinator, and the amount of work you get on top of that if you're taking AP classes or honors classes is huge, so you have to have a good work ethic and you have to keep up." The course deals with many different topics and all the content is college level. IT students also discussed the need to be passionate about the program. The teacher, Mr. Miller, wants all students to be passionate about the craft and have the desire to succeed.

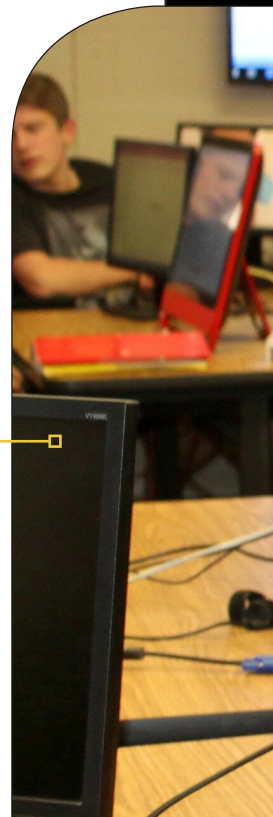
Students will take part in different competitions at different levels, ranging

from regionals to nationals, depending on how far they can progress. One competition students take part in is BPA (Business Professionals of America). Nathan Alderman explains it in the following: "First we have the BPA, it's a huge competition where we'll go from regionals to state and to nationals. I picked PC troubleshooting for BPA. There are several categories for student to compete in and you get to choose what you want to compete in..." If a student performs well, they can progress through events and make it to nationals. This year nationals in Washington DC and next year Florida.

A second competition that the IT program participates in is the Tech Prep project. Students find a business and build a website for them in groups. Jackson



Students in IT spend most of their day in front of a computer. But there is also time to collaborate and plan on larger projects.





Pinchot goes into further detail: "...we have to go find a real business and then we have to design a website with a database for them. We're in groups of four and my group is designing a website for my Mom because she's a lawyer...it's going to be fun to see what it looks like when it's completed and see if we can win some awards for it." If a student does well in these competitions, they can use this experience in obtaining internships and job opportunities directly out of high school and college.

Due to the track record of Information Technology, some successful students receive internship and career opportunities directly out of high school and college. Jackson stated that: "our teacher says there are companies that come to him all the time wanting to hire people in his course as soon as they get out of college and he's told so many stories about his students going to all these amazing companies right out of high school." The interviewed program members also discussed how many former students went on to work at companies like Microsoft, Apple, NASA, and Amazon. Those who have gone through the course have some advice for incoming students to help them receive the same opportunities.

All of the IT members we interviewed believed the same thing for the incoming sophomores. They all expressed that new

students need to be prepared to learn a lot of real world curriculum and that they won't be able to take the course lightly. However, they also all said that those who put forth their best effort will not regret it and find value in the long run. IT careers lead in most categories such as most jobs in demand, best work environments, and pay. It is one of the few careers that allows you to work in any type of field from Military to Hospitals and everywhere in between.



Earning certifications is a part of the curriculum, along with coding, diagnostics, and more.



DECA

DECA is an Association of Marketing Students, and has over 200,000 members. Marketing students participate in DECA competitions, attempting to promote something to judges through presentations. Participants may work with a partner or in a small group and choose from different categories to compete in. These categories range from impromptu events, to campaigns, to even short roleplays. It's all about impressing the judges and thinking on the fly. The students hope to move on to state, and eventually nationals, and beyond.

Senior Sung Jeon said, "DECA is like Science Olympiad, or even Speech and Debate. It helps you plan out career paths, and helps you to see what to do in the future when you're faced with a decision involving problem solving." Another student, Ashley Greer, appreciates the challenge. "Our performance at the DECA State Finals was tough. The judges didn't seem to be into our presentations, but we had to keep a smile on our face. We ended up placing 7th, which was both exciting and nerve-wracking." She went on to say, "The competitions are obviously scary at first, but once you start preparing and work on getting confidence, it starts to become really fun and you get a lot out of it."

There's a lot to do in DECA competitions. The young marketers get to travel to places like Columbus and Florida, working on management and presentations skills while taking the time to work with friends on the bigger picture: their future. President Alaina Croskey sums it up: "I wish more people knew about DECA, because it's a super fun program that lets you have a challenging, real world experience with your friends."



Above: 2019 International DECA competition in Orlando, Florida. Josh Richmond, Jacob Atkinson, Ben Zeiser, Marissa Wenzler, Aisha Naik.



Top: Students show off their newest holiday tee design in front of the Hole in the Wall during 4th lunch. Center: The Display Case features a seasonal theme. Bottom: The shop carries merchandise ranging from apparel to gifts, all featuring Elk pride logos and colors.





marketing, money and merchandise

by Reed Bushbaum and Jacob Gibson



The Facts

Marketing comes in many shapes and sizes, and it's one of the block classes offered here at CHS. But it's not just any block class, it's an experience that is useful for everyone. Presentations, communication, planning, selling, and learning are all just parts of what makes the marketing class whole. Whether it be through the Hole in the Wall, where our favorite Elk gear comes from, or the spirit-expressing Display Case, Marketing undeniably has an impact on our lives here at school.

Students are still trying to understand what marketing means to them, looking for their claims to fame, and the class has just what they need. Mrs. Sherry Monaghan provides them with instruction on how to present, how to plan, how to work with others, and more skills that will help them in every aspect of their future. It's one of the shorter classes, being only one period instead of two.

Being a very versatile and timely class, Marketing can be a complicated subject for the average student. So, let's delve deeper into the world of Marketing. Marketing is a block class. You apply for an interview, and teachers select students based off ethics, performance,

attitude, and what they can bring to the class. Once they join, the students work on demographics and learning about what Marketing really means.

A normal day in Marketing look a little something like this: Discussing marketing news and current events, working on presentations, and preparing for projects or taking tests. The students also work on the Hole in the Wall, which is the school spirit shop. Marketing students are able to design some of the clothes that go into the shop, and they run it directly. They're assigned roles, and every week they receive merchandise and set it up for consumers to buy. During the periods, the students learn how to run a business and work together.

There's also the Display Case, right outside the Marketing room. Each month, two students from the class pick a theme corresponding to the spirit of that month. They bring in items from home and create a design in the window for all to see, with the objective of displaying the current season. For October, the theme was Halloween, followed by "Giving Thanks for November."

The Feelings

Marketing is difficult to define. It's a wide subject that applies to many fields and figures. Sung Jeon said, "There isn't just one definition. It's about getting the word out there and reaching out to people while also promoting your products and services." To Nicole Gardner, marketing means leadership and communication. To Dane Robinson, marketing is about showing communication skills to the public, while also selling to demographics and

groups of people. The class teaches students that the subject of marketing is applicable everywhere. Student have to think for themselves what it means to them, and what they want to get out of the class by the end.

Between the teacher and the like-minded, hard-working students, there's a lot of community to enjoy, and it shows. As Robinson puts it, "I'd miss the people and teacher the most. Mrs. Monaghan is sort of like the mom of Marketing, and my classmates are all nice." With careful consideration, he even defined the class in one word: community. Nicole Gardner comments on the fun as well. "I'll miss the laughter and jokes because we always have so much fun, and everyone gets along so well."

Alaina Croskey is the current President of the Marketing class, and she also has community in mind. "I try to make little, personalized seasonal gifts for everyone. I really try to motivate my peers and make the class a positive place to work in."

While it may seem like the class is only for the social



students, there's a little bit of everything in Marketing. Everyone has their own role in the class, the outgoing kids couldn't do it without the aid of the quieter ones. "Everyone is different. You may be interested in theatre or science, but marketing connects all that stuff. No matter what, the class will always teach you about what's going on in the world, and will teach you vital future skills like leadership and presenting." Jeon believes that the class is for everyone, and that anyone could benefit, "I'm not very creative, so the display case and graphic design for me is hard. I'm more logical and go step by step, while others are more creative. However, I'm able to use my logical thinking to help projects by collecting information and sharing it with my group. From there, they can format slides or documents based on what I give them." Finally, he believes that marketing helps people in every subject. "It's applicable in every field. In the medicine field, you still have to sell the medicine and document it. In engineering, after you innovate and build everything you still need a marketing force to sell your idea. You'll always need a marketing expert in any department to help sell their products, and that's not going away."

At the end of the day, these students are thinking about their futures. They aren't just taking the class to learn about marketing, they're taking it so they can use these skills in their future. College is the biggest thing on their minds, and a good amount of them are considering majoring in the subject. They want this experience, and they're getting a lot out of it. They're able to work on their presenting, marketing, and people skills at an early age because they know that it'll benefit them most in the end, whatever career path they choose.



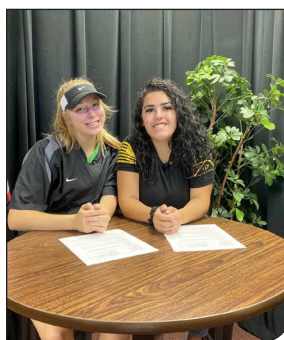
videography, editing bring news to life



by Molly Scott and Amina Wase

Interested in broadcasting and/or journalism? Mass Communication or MASS COMM may be the block program for you. Senior David Kim, described Mass Comm as, “the class with an energetic and fun atmosphere... that makes the class so enjoyable.”

According to junior Corinthia Webster, Mass Comm is, “...a block program that stands for mass communication. You get to learn things like journalism writing because we produce a magazine every quarter. While making Friday



Behind the Scenes

One of the unique aspects of Mass Comm is that it creates material that is viewed and enjoyed by the whole school. The quarterly news magazine, *Pursuit*, is one example.

Students develop a theme for each issue, hold story meetings to decide content, then assign pages to each staff member. There will be stories about school events and sports, features about student life, and editorial content on current social issues. They also sell advertising space to local businesses to cover the cost of printing.

focus, you learn videography, editing, and how to anchor for news.”

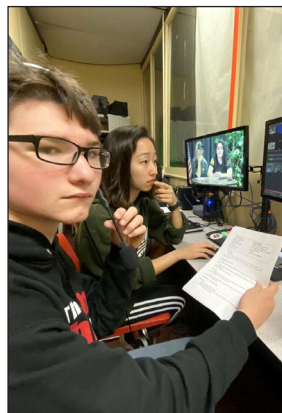
As Mass Comm teaches many different skills, many different types of people enter the program. No matter who you are and what you are comfortable with, there will be a place for you. Corinthia Webster expanded on this as she said, “For Mass Comm, there’s a variety of different people and everybody brings a different personality to the group. Some people may want to do nothing in front of the camera and do all the behind the scenes for Friday Focus; some of our coolest Friday Focus edits are from them. And there are some people who like anchoring and being in front of the camera and thrive.”

When asked how Mass Comm helped prepare her for her future, senior Shelby Fox said, “Personally, I want to major in media production when I go to college so I think it is going to really help because now I know the ins and outs of every camera.”

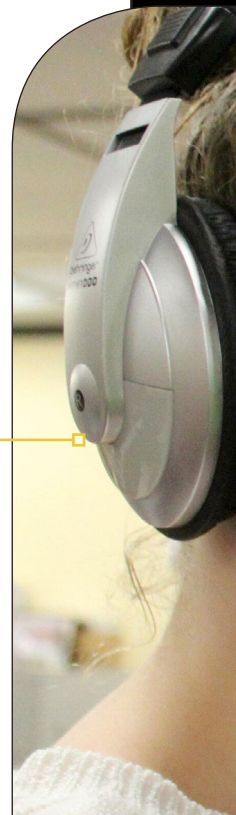
When asked the same question, Webster said, “Mass Comm was very helpful for giving me the leeway to know that I want to go into broadcasting and hopefully study it in college

and get a career pursuing that.” To add, Mass Comm provides real-world experiences as Webster described, “Once we did a commercial for City Barbeque, and that was really fun.”

So how do you apply and what is the process like? Corinthia Webster said, “You have to apply in the January time frame of your sophomore year. There is a series of applications and interviews we went through.” When asked if the interviews were stressful, Webster stated, “It was stressful while I was doing it and getting ready for it, but the interview, it’s not as bad as it seems.”



Taking turns at each role in the broadcast process, students may serve as news anchors, camera operators, editors, and producers, to name a few of the options.





Students handle state-of-the-art video equipment, learning the techniques of videography and editing. The classroom contains a studio space, as well as a green screen for special effects.



"You should do it. It is fun and exciting. Filming new episodes every week is just the best ever!"

—Corinthia Webster



If you answer “yes” to any of these, consider Technical Theater. Are you...

- into projects and hands-on learning?
- into technology like audio, video, computers, and automation?
- interested in creativity-based careers such as design and architecture?
- into design, drawing, or drafting?
- interested in lighting and electrical work?
- into audio production and engineering?
- interested in construction and carpentry?
- interested in costume/wardrobe/clothing design and construction?
- into painting or arts and crafts?



Top: Regin Potter and Lauren Saylor work on a project during class. *Above:* Senior Sharik Estrada. *Near right:* senior Natalie Taylor works on a painting technique for an upcoming show. *Opposite page:* Brianna Pitts works on a panel for scenery; senior Bobby Franklin measures carefully for his cuts.



magic behind the scenes: technical theater

by *Ellise Watson and Amai Perry*



Centerville High School offers career education programs of all kinds for students. It is simply a matter of looking into what interests you most, and for those who enjoy creative application of building, lighting, sound, and working with materials in a theatrical environment, Technical Theater is a program to consider. There is something for everyone in this program, it teaches students a lot of different skill sets inside and outside the classroom, but also provides room for personal creativity.

"The Tech Theatre kids are very diverse," senior Regin Potter said, "It really doesn't matter to us; we're a very accepting, inclusive group."



According to junior Brianna Pitts, being in Tech Theater is a very positive experience socially. "I just—I love everyone in it, and how it's like a little family that we have in Tech Theater because everyone's just really supportive; everyone's really nice. There will be times when certain people don't know what they're doing, other people do, and everyone just helps each other out, and so it's a lot more intimate than I expected."

Students will have the opportunity to learn interpersonal skills that will serve them in college and career.

When asked about her experience with Technical Theater, senior Meredith Sandstrom elaborated on the content of the class: "I don't really have anything that I wish I would have known because it is very clearly outlined when you get into the program that this is what we are doing, and I wish for other people that people knew that it wasn't an acting class. It's strictly the technical side; lighting, sound, and hands-on building, that kind of stuff."

Not sure if Technical Theatre is right for you? Working after school at set building for the main stage productions is a great way to experience much of what's done in the program.

Students of all grade levels can do set building, and there is no prior experience required. According to Logan Gregory, a junior in Technical Theater, "Everything you see on stage is done by students; the sets, props, and scenery are all student made. Lots of students who set build go on to the Technical Theatre program."

Technical Theater offers something for

everyone. If you like working with others to create something really cool, it is a program to consider. It's all about diving in and trying new things and seeing what you like. There is always something new to learn.

"There are certain parts of Tech Theater which can be a little daunting," Pitts said. "You have to handle a lot of expensive equipment, and you worry about messing up. If you go into Tech Theater, you will learn the right way to do things and it becomes easy and fun."



considering off campus career ed programs

Career Exploration doesn't stop with the programs at Centerville High School. Through our partnership, or compact, with Fairmont High School's Career Ed department, students can access several more programs: Allied Health, Automotives, Construction, Cosmetology, Digital Design, and Fire Science.

The goal of these career programs is to provide an introduction to the field, with hands-on experiences. Combined with solid academics, this allows students to judge whether or not this career choice is right for them as they transition to further education, internships, or entry-level employment.

All programs offer a \$3,000 Sinclair scholarship, may earn college credits, and students can still take AP and Honors coursework.



Allied Health

- Introduction to field of growing, high-paying health care
- Focus: Nursing, radiology, physical or occupational therapy assisting, dental hygiene, dietetics, medical assisting, mental health, respiratory care, surgical assisting, emergency medical services or health information management
- Possibly earn up to 22 college credit hours
- Earn certification in CPR and First AID, Nurse Aide Training, EKG and Phlebotomy for the Healthcare Provider
- Find interest through job shadowing professionals
- Learn in hands-on laboratory setting and work in teams with other students that share similar interests

Automotives

- Learn skills needed to overhaul the modern engine, repair the drive train, fix electrical systems and more
- Juniors work in the classroom and the auto mechanics lab
- graduates continue to Sinclair Community College or can find entry level employment in auto dealerships, service stations, and independent auto shops

Construction

- Learn the in's and out's of residential construction
- Studies include blueprints, basic construction skills, use of power tool, and project planning
- Completing modules including masonry, heating and air conditioning, electrical and plumbing
- Earn up to 15 hours of college credits after completing requirements of the National Center of Construction Trades

Cosmetology

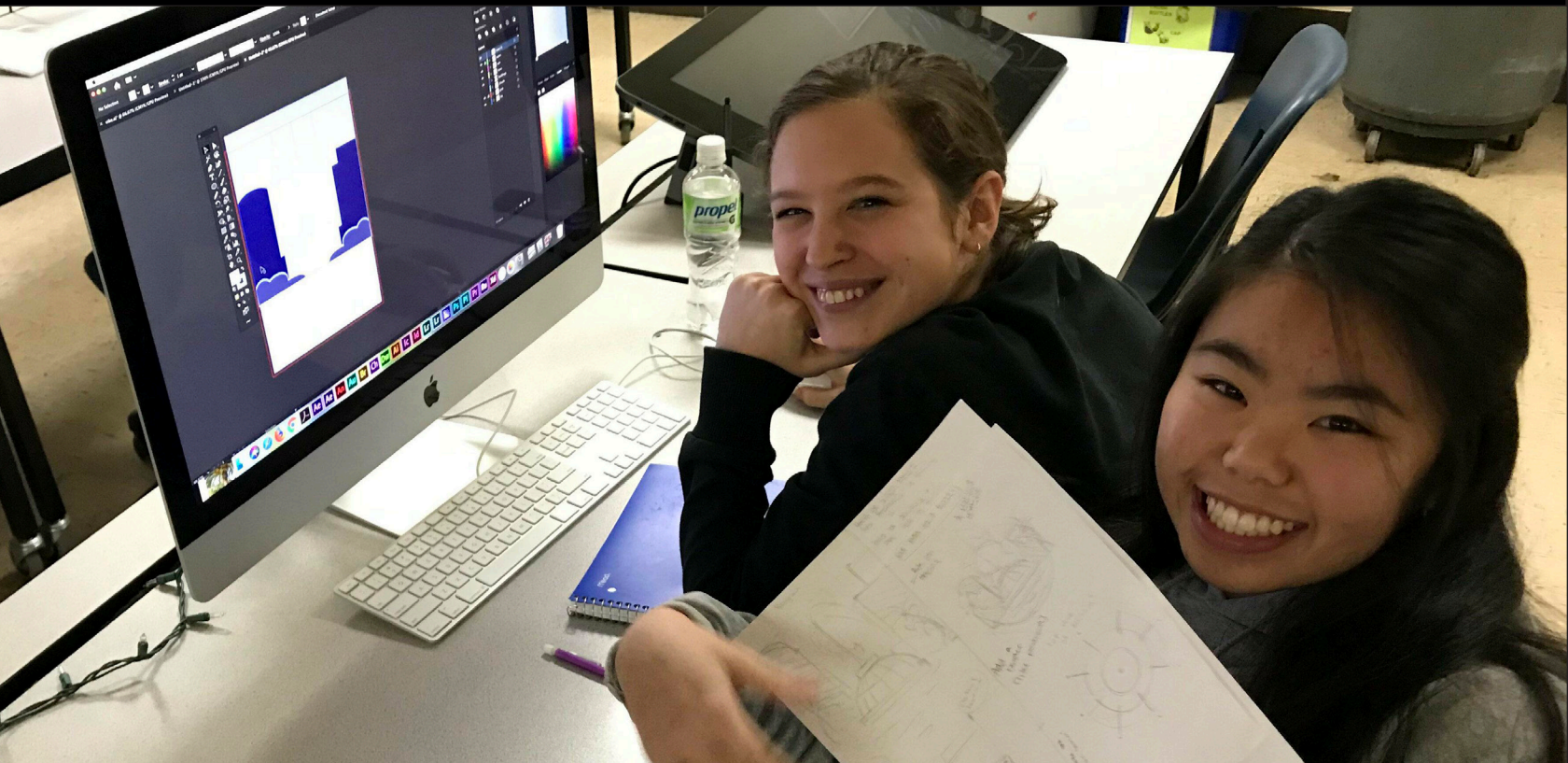
The Fairmont Cosmetology program will provide students with hands-on training required to become a licensed cosmetologist. Students will gain knowledge and practice in hair styling, braiding, manicures, pedicures, facial treatments and more in the two-year course, including running a fully-operational working salon senior year. Upon completion of the course, students will be eligible to take the Ohio State Board of Cosmetology Exam to earn a cosmetology license.

Digital Design

- Leads to careers in graphic design in corporations and private studios, advertising agencies, newspapers, multimedia, and web page production
- Work in state of the art computer lab utilizing professional software

Fire Science

Fire Science prepares students interested in pursuing a career as a firefighter or EMT for this exciting, in-demand job field. Students will be guided through instruction in Fire, EMS, technical rescue, and emergency vehicle operation. Upon completion of the course, students will be eligible to test for state firefighter I and II cards as well as the EMT-basic state certification. Students are encouraged to continue their education by transferring into a paramedic program at a post-secondary institution of their choice.



2022 Ohio Job Outlook: Projected job growth for Fire Fighters is 4.4% by 2022, for EMTs/Paramedics, 19.7%. Fire Fighting Supervisors can earn a median salary of \$92,160, while Fire Inspectors and Investigators may earn an average of \$78,106.

- Industry Credentials Offered: Fire I, Fire II, EMT
- Qualify for a \$3,000 scholarship if you choose to continue your education at Sinclair Community College
- Students can take AP and honors classes while in the program



Left: The Fire Science program at FHS. Right and above: Allied Health, Digital Design. Far right: Automotives and Construction.

making it work: fitting career ed into busy schedules

Career Pathways Coordinator Mr. Marion Delatore helps students map out their plans

Guidance counselor Mr. Marion Delatore joined the Career Ed department several years ago as Career Pathways Coordinator and counselor, to be more hands on with something he feels really invested in.

"I've had experience working with block scheduling in the past, and my passion for Career Education continues to grow," Delatore said. For many students with AP classes and extra curricular activities, a great concern would be how to fit a block class into their schedule, and how to manage the commitment. It's simple and efficient with Delatore's help.

"One practical method to determine if a block program will fit a schedule is to build our students two sample lists of courses," Delatore explained. "One schedule with their block program of interest, and one without. The majority of our block programs occupy two periods of the school day."

"Students have the opportunity to attend a Career Ed program here at CHS or Fairmont High School. Based on that location, the periods they attend for their program may vary from two to three," Delatore explained. "In some instances the number of courses wanted or needed exceeds the number of periods in the school day; options such as summer school or online courses will help."

The college application process is the same for every student, whether they're enrolled in career education or a traditional schedule. There's an advantage to having the "hands on" experience though. "Most colleges will focus on the core academics, then they will look at the block concentration to see what classes and credits were earned. Students who participate in Career Ed gain valuable experience, have the potential to earn college credit, and/or industry credentials, giving students the

upper hand in regard to their plans after high school," Delatore said.

"We strive to bring a wealth of Career Education options to our students," Delatore said. "Our block programs are award-winning and give students a taste of some of the most in-demand career fields. As the economy changes, our block programs will adapt, allowing students to thrive and be prepared for whatever comes next in their Career Education journey."

Mr. Delatore is located in the career office (C162) by the art rooms, and is always looking to help and educate others on their future endeavors.

NOTES





Career Education at CHS

Career Technical Education begins in the junior year of high school with an emphasis on continuing on to college with post-secondary education. These programs also emphasize teamwork, hands-on learning, work-site experiences, critical thinking, and problem solving. Students have the opportunity to earn a \$3,000 scholarship to Sinclair upon completion of the Career Education program at CHS.

Career Tech programs assist students in transitioning to college and in guiding students toward successful careers. Students have the opportunity to prepare for college by discovering and exploring career options while in high school. Upon successful completion of a program, students will have the potential to earn college credit. By following the career pathways described in the Centerville High School Course of Studies book, students can be ready to enter one of the Career Tech programs after the sophomore year.

Look on the school website and choose Career Education to access more information about all of our programs.

<http://www.centerville.k12.oh.us/schools/CHS/career-tech>

Above: Mr. Marion Delatore, Career Pathways Coordinator;
Mrs. Mona Romer, Secretary; Mr. Craig Suttman, Career Ed Principal

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