

MONTGOMERY COUNTY AGENCY CONTACTS FOR TRANSITION

Montgomery County Board of Developmental Disabilities, Ginger Muse -
gmuse@mcbdds.org (937) 457-2888

Rehabilitation Services Commission- Bureau of Vocational Rehabilitation, Bureau of
Services for the Visually Impaired (937) 331-5000

State Support Team Region 10 Marg Rehling, Transition Coordinator, Pat Gay, Family
Consultant (937) 236-9965

Social Security Administration Public Affairs Specialist- Theresa Busher (866) 964-4267 x
25508 (questions related to social security benefits)

Social Security Administration (to apply for benefits) Hoover Ave Office (937) 263-0450

Social Security Administration (to apply for benefits) Downtown Dayton office
(888) 329-5724

Social Security Administration (to apply for benefits) Xenia office (937) 372-4273

Social Security Administration (to apply for benefits) Miamisburg office (937) 886-0687

Montgomery County Job and Family Services (Job Center) (937) 225-4183

Access Center for Independent Living (937) 341-5202

Disability Rights Ohio FAQ re: guardianship issues www.disabilityrightsohio.org/faq-guardianship

DayBreak- Emergency Housing (937) 461-1000

Dayton Regional Transit Authority (RTA)/ Project Mobility www.i-riderta.org
(937) 425-8301

Helplink 211 (937) 225-3000 <http://www.dayton-unitedway.org/help.php>

Miami Valley Housing (937) 263-4449

Special Olympics 9937) 258-5353 specialolympicsdayton.org

No Wrong Door- resource guide
www.mcoho.org/services/fcfc/no_wrong_door_reference_guide.html

CrisisCare - mental health services (937) 224-4646

We Care Arts (937) 252-3937 www.wecarearts.org



Secondary Transition Planning

for
students with disabilities



A Guide for Parents
In support of planning for their
child's life after high school.



Putting the Secondary Transition Pieces Together.

What is secondary transition?

Secondary Transition is the vital step that every student with a disability must take as they leave high school and move on to further education, employment, and independent living. Because early planning for this step into adulthood is so essential, the transition process is a key element documented in each student's Individualized Education Program (IEP).

Why is transition planning important?

In Ohio, Senate Bill 316 requires that the school plans and provides for transition services beginning not later than the first IEP to be in effect when the child is **14 years of age**.

What do I need to do?

- Learn how transition planning works at your school.
- Be prepared for meetings.
- Collect information about your child.
- Set goals for the future with your child in the areas of employment, education/training, and independent living.
- Learn about transition resources.
- Be an active IEP member and stay involved.

YOUR involvement is important because you know your child best and understand the challenges he/she may face. Early planning is critical because choices made starting in middle school affect your child's future.



What do I need to know?

Know your child's preferences, interests, needs, and strengths in the following areas:

Academic Achievement

- Academic abilities and basic skills
- Learning strategies
- Courses to support post-secondary goals
- Accommodations and modifications

Work Skills

- Experiences
- Career exploration and Interests

Level of Independence

- Life skills
- Self advocacy
- Responsibilities

Interests and Strengths

- Extra-curricular, social activities, and hobbies

What is a summary of performance?

The Summary of Performance (SOP) is completed during your child's last year in high school due to graduation or exceeding age eligibility. Your child's input is important and necessary. The SOP is individualized and driven by his/her postsecondary goals. It addresses your child's academic achievement and functional performance and provides recommendations to assist your child in meeting his/her postsecondary goals.

Who are we?

MIAMI VALLEY REGIONAL TRANSITION COUNCIL

We are a group of secondary transition professionals and family members who represent the following counties in Ohio: Clark, Darke, Greene, Miami, Montgomery and Preble. We meet every other month during the school year to discuss transition related issues affecting students with disabilities and develop resources to support secondary transition efforts. Region 10 Transition Council membership is noted at our web site.

<http://sst10.org>

